



Glendinning House Statement of Provision

Introduction

Glendinning House is a Special School for students aged from 7 to 19 with social communication and interaction needs including Autism Spectrum Condition and Aspergers as their primary SEN need, any learning difficulties will be associated with their Autism. Our students' needs cannot be met in a mainstream school due to environmental factors. Students will be capable of accessing the National Curriculum with appropriate environmental adaptations.

Glendinning House will provide a personalised supportive environment with a curriculum that uses the natural environment as a key resource. Students will use outdoor learning to access the National Curriculum, developing communication, interaction, social and emotional skills. Working in partnership with our students, and their parents/carers, Glendinning House will support our students both academically and in their journey to independence. These partnerships will play a vital role in ensuring our students enjoy, succeed and achieve.

Our students learn through experience working both inside and outside the classroom. This approach to learning will be supported by our building, gardens and ICT infrastructure. Students work in small groups, at their stage rather than age, supported by a range of professionals who make up our school family. As students progress through the key stages they and their parents/carers are supported in making choices around suitable qualifications including GCSEs and A levels. Opportunities for work placements and a variety of activities including residentials will be made available in order to continue to support their ambitions. This approach will help develop independence and social communication and interaction.

At Glendinning House our values are that;

We are all learners who

- Enjoy, achieve, succeed
- Have respect, integrity, equality, openness

And

- Have high expectations of ourselves and others

Admissions to the School

Glendinning House is a Special School which provides 120 places for children of both sexes in the age range 7 to 19 with social communication and interaction needs including those with a diagnosis of Autism Spectrum Condition and Aspergers.

For a child to be admitted, the school must be named, by a local authority, in the child's education health and care plan ('EHCP').

Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

A local authority can also refer a child to the school¹ to be assessed for an EHCP plan or following a change in the child's circumstances for his or her needs to be assessed or reassessed. Any assessment should be completed within the 20 weeks set out in the [SEND Code](#).

Children being assessed for an EHCP will be dual registered and return, full time, to their mainstream school if the LA decides not to issue an EHCP.

For further information on our school, and the process for obtaining a place here contact;

Beatrice Mukherjee, Glendinning House Development Lead

Tel: 01364 652 230

Email: info@glendinninghouse.co.uk

Website: www.glendinninghouseacademy.co.uk

Policies

- Other school policies and further information can be found via these links:
- [Policies](#)
- [The Curriculum](#)

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¹ To refer a child in this way requires the agreement of the school's home local authority (if the school is in another local authority area), the school and the child's parents, or the student when he or she is a post 16 student.